

Submitted By

Internal Quality Assurance Cell

Lonavala Education Trust's

Dr. B. N. Purandare Arts, Smt. S. G. Gupta Commerce & Science

College Lonavala, Dist. Pune-410403, (Maharashtra)



Annual Quality Assurance Report (AQAR) of the IQAC

To

National Assessment

And

Accreditation Council

Bangalore, India

For Academic Year

2016 - 2017

AQAR 2016-2017

CONTENTS

Sr. No.	Details	Page Number
<u>PART A</u>		
1	Details of the Institution	3
2	IQAC Composition Activities	6
<u>PART B</u>		
1	Criterion - I : Curricular Aspects	10
2	Criterion - II : Teaching, Learning and Evaluation	12
3	Criterion - III: Research, Consultancy and Extension	15
4	Criterion - IV: Infrastructure and Learning Resources	22
5	Criterion - V: Student Support and Progression	24
6	Criterion - VI: Governance, Leadership and Management	28
7	Criterion - VII: Innovations and Best Practices	33
8	Plan of Institution for next year 2017-2018	36
<u>ANNEXURE</u>		
1	Annexure - I : Academic Calendar 2016-17	38
2	Annexure - II : Feedback Analysis	39

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

1. Details of the Institution

1.1 Name of the Institution	Lonavla Education Trust's Dr.B.N.Purandare Arts, Smt.S.G.Gupta Commerce & Science College, Lonavla
1.2 Address Line 1	Valvan, Old Mumbai-Pune Highway, Lonavla,
Address Line 2	Tal : Maval, Dist : Pune (M.S.) Pin : 410 403
City/Town	Valvan, Lonavla
State	Maharashtra
Pin Code	410 403
Institution e-mail address	lonavalacollege@gmail.com
Contact Nos.	02114-273006/278441
Name of the Head of the Institution:	Dr. B N. Pawar (Principal)

AQAR 2016-2017

Tel. No. with STD Code:

02114-273006/278441

Mobile:

9422159297

Name of the IQAC Co-ordinator:

Dr. D. J. Darekar

Mobile:

9922784662

IQAC e-mail address:

digambar.darekar@yahoo.com

1.3 NAAC Track ID:

MHCOGN-13314

1.4 NAAC Executive Committee No. & Date:

08/07/2013

1.5 Website address:

www.lonavalacollege.com

Web-link of the AQAR:

www.lonavalacollege.com

1.6 Accreditation Details:

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	-	2004	2009
2	2 nd Cycle	B	2.32	2013	2018

1.7 Date of Establishment of IQAC:

13/03/2006

1.8 AQAR for the year :

2016-17

AQAR 2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- i. AQAR 2013-14 submitted to NAAC on 02/1/2015
- ii. AQAR 2014-15 submitted to NAAC on 31/12/2015
- iii. AQAR 2015-16 submitted to NAAC on 11/1/2017

1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>		
	Urban	<input type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input checked="" type="checkbox"/>		
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>		
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>				

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text" value="-----"/>								

AQAR 2016-2017

1.12 Name of the Affiliating University:

Savitribai Phule Pune University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

AQAR 2016-2017

2.8 No. of other External Experts

01

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

05

2.11 No. of meetings with various stakeholders: No.

01

Faculty

02

Non-Teaching Staff

02

Alumni

0

Others

0

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

NIL

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

-

International

-

National

-

State

-

Institution Level

1

(ii) Themes

Seminar on Personality Development and Life Skills

2.14 Significant Activities and contributions made by IQAC

a) Suggested to start Research Centre for Ph.D. & M.Phil. in Commerce

b) Implementation of Online Examination and Admission Forms for Credit System

c) The distinguished guests were invited to deliver lectures on different topics.

AQAR 2016-2017

2.15 Plan of Action by IQAC/Outcome

- The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1)To Prepare Academic Calendar	In the beginning of the academic year 2016-17, IQAC in order to follow curricular, co-curricular and extra-curricular activities of the college, in consultation with the Principal, Heads of Departments, and teachers of all the subjects, academic calendar was prepared.
2)To organize seminar on Personality Development and life skill	The Personality Development Programme was successfully organized for the students. The guests helped students to clear their doubts about the development of their interpersonal skills and improve the personality and achieve the confidence.
3)To organize A.D. Shroff Elocution Competition	Each Year college is organizing A.D.Shroff elocution competition with great response from the students. This year also A. D. Shroff elocution competition was organized.
4) Blood Donation Camp	In association with HDFC bank college has organized Blood Donation Camp successfully with huge response from the students and Faculty members.
5)Up gradation of the infrastructure	In order to upgrade the infrastructure and provide the facilities to students, the plan for new science building was announced and inaugurated.
6)To organize intercollegiate sports competition.	Inter-College Weight Lifting And Power Lifting Competition was successfully organized by the college.
7)To organize curricular, co-curricular and extension activities	The following activities were implemented through the year. Celebration of NSS Day, Swachhata Abhiyaan, celebration of Yoga Day, Poetry Reading Competition, Celebration of Geography Day, Lecture on Laws for Women and woman safety for girls, Voting Awareness programme, study tours, Guidance on competitive exams such as MPSC,UPSC,NET, SET exams etc.

AQAR 2016-2017

8)To Promote Research activities among the faculty and students.	To enhance the research culture in the college, the IQAC made extra efforts and motivated the teachers to submit their research projects in funding agency such as BCUD (Savitribai Phule Pune University), UGC etc. IQAC also supported students to take part in Avishkar project competition. The eligible faculty members are encouraged to apply for M.Phil. and Ph.D. guideship.
9)To organize Indian constitution lecture series by teachers.	Indian Constitution Lecture Series was successfully organized.

* Please find Attached Academic Calendar of the year as Annexure I.

2.16 Whether the AQAR was placed in statutory body Yes No

Management [LMC] Syndicate Any other body

Provide the details of the action taken

The AQAR for academic year 2016-17 was placed before management of the college. The management praised IQAC for implementing various activities during the year. They allowed committee to submit AQAR

AQAR 2016-2017

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	----	----	----	----
PG	03	----	03	----
UG	03	----	----	----
PG Diploma	----	----	----	----
Advanced Diploma	----	----	----	----
Diploma	----	----	----	----
Certificate	01	----	01	01
Others	----	----	----	----
Total	07	00	04	01

Interdisciplinary	----	----	----	----
Innovative	----	----	----	----

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	--
Annual	02

1.3 Feedback from stakeholders*

Alumni Parents Employers Students

(On all aspects)

Mode of feedback: Online Manual Co-operating schools (for PEI)

AQAR 2016-2017

*Please provide an analysis of the feedback in the Annexure.

1.4. Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Savitribai Phule Pune University, Pune designs the syllabus of all courses. The college is affiliated to S.P.P.U, Pune. The college follows the instructions of University and implements the syllabi each year.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO.

AQAR 2016-2017

CRITERION – II

2. TEACHING, LEARNING AND EVALUATION

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
24	14	09	01	0

2.2 No. of permanent faculty with Ph.D.

14

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	4	0	0	0	0	0	1	0	5

2.4 No. of Guest and Visiting faculty and Temporary faculty

0

0

08

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars	7	17	4
Presented papers	5	11	4
Resource Persons	1	4	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Slow learners are identified in the beginning of the year and they are given remedial teaching.
- Science students are counseled for principle subject choice at second year so that they can choose subject of their choice

2.7 Total No. of actual teaching days during this academic year

212

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Photocopy of mark sheet will be made available to students for revaluation.
- Bar coding facility is available for each answer paper except first year degree examinations

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

NIL

2.10 Average percentage of attendance of students

78.6%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A	34	8.8	55.88	11.76	0	76.44
B. Com	124	4.03	29.83	39.51	7.22	80.59
B. Sc	25	40	12	0	0	52
M.A(Marathi)	19	36.84	56.63	6.53	0	100
M. A(Eco)	24	66.67	20.83	4.16	0	91.66
M. Com	90	6.66	28.88	30	10	75.54

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- A) IQAC encourages teachers to use ICT.
- B) At the time of recruitment of temporary teachers, after their interview demo lectures are arranged. This helps us to identify quality and teaching skill of that faculty.
- C) IQAC looks after systematic implementation of teaching plan of all the subjects.

AQAR 2016-2017

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	7
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	1
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	10	NIL	07
Technical Staff	NIL	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1: Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- College 'Academic Research Committee' and IQAC take initiative to promote the research activities in the institution.
- Staff members are encouraged to undertake major/minor research projects by providing proper guidance for preparation of research proposals.
- Staff is encouraged to attend and submit research articles and present research papers in conferences, seminars, and workshops organized at International, National, State, and University levels.
- They are also encouraged to publish the Research papers in refereed Journals. IQAC also encourages paper presentation, paper publication in the referred journals and provides financial assistance for all these programs.
- To inculcate and nourish research culture among students and faculty, they are encouraged to participate in *Avishkar* competition conducted by BOD, Savitribai Phule Pune University.

3.2 Details regarding major projects:

	Completed	Sanctioned	Ongoing	Submitted
Number	--	--	01	--
Outlay in Rs. Lakhs	--	--	7,00,800/-	--

3.3 Details regarding minor projects

Project Status	Name of PI	Outlay in Rs.	Total Amount Rs.
Completed	Nagtilak M.C.	1,70,000	1,70,000
Sanctioned and Ongoing	Labaden S.N.	1,65,000	3,15,000
	Kadam D.A.	1,50,000	

AQAR 2016-2017

3.4 Details of Research Publications:

	International	National	State
Peer Review Journals	12	---	---
Non-peer Review Journals	04	---	---
e-Journals	---	---	---
Conference proceedings	03	02	02

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects (0)	---	---	---	---
Minor Projects (0)	---	---	---	---
Interdisciplinary Projects (0)	---	---	---	---
Industry sponsored (0)	---	---	---	---
Projects sponsored by the University/ College: 02 Projects	02 Years	BCUD, SPPU	3,15,000	00
Students research projects	---	---	---	---
Any other(Specify)	---	---	---	---

AQAR 2016-2017

3.7 No. of books published

i) With ISBN No. : Chapters in Edited Books:

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: NA

3.9 For colleges: NA

3.10 Revenue generated through consultancy: NIL

3.11 No. of conferences/Seminars/Workshops organized by the Institution: 02

Level	International	National	State	University	Institution
Number	00	02	00	00	00
Sponsoring agencies	---	BCUD Savitribai Phule Pune University	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons:

3.13 No. of collaborations: International: National: Other:

3.14 No. of linkages created during this year:

3.15 Total budget for research for current year in lakhs: From funding agency:

From Management of University/College:

Funding Agency	Rs. in Lakhs
BCUD, University of Pune	1.62

AQAR 2016-2017

3.16 No. of patents received this year:

Type of Patent		Number
National	Applied	---
	Granted	
International	Applied	---
	Granted	
Commercialized	Applied	---
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year:

Total	International	National	State	University	District	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them:

Ph.D.Guide: Student Registered:

3.19 No. of Ph.D. awarded by faculty from the Institution:

3.20 No. of Research scholars receiving the Fellowships:

3.21: Number of students Participated in NSS events:

University Level State Level

National Level International Level

AQAR 2016-2017

3.22: Number of students participated in NCC events:

University Level	00	State Level	00
National Level	00	International Level	00

3.23: Number of Awards won in NSS:

University Level	00	State Level	00
National Level	00	International Level	00

3.24: Number of awards won in NCC

University Level	00	State Level	00
National Level	00	International Level	00

3.25: Number of Extension activities organized:

University forum:	00	College forum:	30
NCC:	00	NSS:	11
Any other:	06		

3.26: Major activities during the year in the sphere of extension activities and Institutional social Responsibility:

Date	Activities	Department
15 th June 16	Admissions, Time table & committee formation	All Departments
15 th June 16	College Opening Day	All Departments
26 th June 16	Programme on the occasion Chhatrapati Shahu Maharaj Birth Anniversary	All Departments
21 st June 16	Yoga Day	All Departments
21 st June 16	Science Building Inauguration	All Departments
1 st July 16	Tree Plantation Day	N.S.S Department
17 th July 16	125 th Dr. Babasaheb Ambedkar Jayanti	All Departments
2 nd Aug. 16	A Lecture on Women Safety	Women's Grievance Cell
15 th Aug. 16	Independence Day	All Departments
16 th Aug. 16	Talent Hunt Competition	Cultural Department
31 st Aug 16	Organ Donation Campaign	N.S.S Department
2 nd Sept. 16	52 nd A.D. Shroff Elocution Competition	Economics Department
3 rd Sept. 16	Teachers Day Programme	All Departments
9 th & 10 th Sept. 16	National Conference on Environment and Development	Science Department
24 th Sep. 16	N.S.S. Day	N.S.S Department
26 th Sept. 16	UPSC/MPSC Guidance Lecture	Competitive Exam Centre
29 th Sept. 16	NET/SET Guidance Lecture	Competitive Exam Centre
15 th Oct. 16	Swachhata Abhiyaan – Campus Cleaning	N.S.S Department
9 th Dec. 16	Blood Donation Camp	N.S.S Department
17 th Dec. 16	Discourse on Indian Constitution	All Departments

17 th Dec.16	Guest Lecture on Business Communication and Management Thinkers	Commerce Department
17 th Dec.16	Inter-College Weight Lifting And Power Lifting Competition	Sports Department
29 th Dec.16	Indian Constitution Lecture Series	All Departments
3 rd Jan.17	Savitribai Phule Birth Anniversary Celebration	All Departments
9 th Jan.17	Marathi Day Celebration	Marathi Department
11 th Jan.17	Poetry Reading Competition	Marathi Department
12 th Jan. 17	Rajmata Jijau and Swami Vivekanand Jayanti	All Departments
16 th Jan.17	Geography Day	Geography Department
16 th Jan.17	Lecture on Laws for Women	Women's Grievance Cell
18 th Jan.17	Lecture on Non-violent Communication and Journalism	Commerce Department
25 th Jan. 17	Voting Awareness	N.S.S Department
28 th Jan.17	Annual Gathering & Prize Distribution	All Departments
11 th Feb.17	Seminar on Personality Development and Life Skills	Social Welfare Department
20 th Feb.17	Workshop on Financial Literacy and Consumer Awareness	Commerce Department
23 rd Feb.17	National Seminar on Animal Dissection: Need and Alternatives	Science Department
7 th Mar.17	Study Tour for T.Y.B.Sc. students	Science Department

AQAR 2016-2017

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area = 8 Acres	8 Acres	Canteen 4000 Sq. Mt.	Lonavla Education Trust	1283728
Class rooms	13	---	---	---
Laboratories	04	---	---	---
Seminar Halls	01	---	---	---
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	---	---	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	---	---	---	14,137/-
Others	---	---	---	---

4.2 Computerization of administration and library

- Using VriddhI software for preparing internal results and mark list in office as well as library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	308	45,173	199	31,800	507	76,973
Reference Books	--	----	12	2,510	12	2,510
e-Books	----	-----	-----	-----	-----	-----
Journals	15	6,935	11	8,110	26	15,045
e-Journals	-----	-----	-----	-----	-----	-----
Digital Database	-----	-----	-----	-----	-----	-----
CD & Video	-----	-----	-----	-----	-----	-----
Others (specify)	News Paper 12	15,000	12	15,000	12	30,000

AQAR 2016-2017

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	45	01	02	01	01	01	04	L lab
Added	05	---	---	01	---	---	---	---
Total	50	01	02	02	01	01	04	---

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

No

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs	36,970
ii) Campus Infrastructure and facilities		14,12,478
iii) Equipments		14,137
iv) Others		55,388
Total :		15,18,973/-

AQAR 2016-2017

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The College Principal addressed and guided the students regarding all the support services and all the activities to be implemented during whole academic year.
- Notices regarding student support services are displayed time to time for their information.
- Talent hunt competition was organized to explore hidden talent of students on the occasion of foundation day of the college.
- Personality development Programme for girls was organized.
- Under ‘Vidhyarthini Aarogya Prabodhan Programme’, Hemoglobin camp was organized for girls.

5.2 Efforts made by the institution for tracking the progression

- A.D. Shroff Elocution competition was organized to develop communication skill among the students.
- For tracking the progression of students, Series of seminars was organized.
- Students are encouraged to carry out innovative projects under the guidance of concerned subject teachers.
- Guest lectures on various subjects were organized for the students.
- Meritorious students are encouraged by felicitating them in annual social gathering.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	Total
814	298	-	-	1112

(b) No. of students outside the state

(c) No. of international students

No	%
562	50.53

Men

No	%
550	49.46

Women

Last Year (2015-2016)

This Year

General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
775	173	47	109	-	1104	808	163	26	115	00	1112

Demand ratio U.G: 1:1

Dropout % U.G: 33.04 %

P.G 1:1

P.G: 13.42 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Guest lecture for competitive examinations were organized by the college
- Guest lecture on guidance for NET/SET examination was organized.
- Books are made available to students for preparation of competitive examinations.

No. of students beneficiaries

40

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counseling and career guidance

The Psychology department of our college provides counseling to students.

No. of students benefitted

04

AQAR 2016-2017

5.7 Details of campus placement

Number of Organizations Visited	On campus	Number of Students Placed	Off Campus
	Number of Students Participated		Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

- A Lecture on Women Safety was organized by Women Grievance cell.
- A Lecture on laws for women was conducted by the college.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

AQAR 2016-2017

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government	61	5,51,321
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

Regional level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) readdressed: NIL

Criterion-VI

6) Governance, Leadership and Management.

6.1 State Vision and Mission of the institution.

We are committed to impart knowledge to our students to enrich and mould them as dedicated, disciplined youth, to harmonize their potentials through education and motivation to face the challenges of the modern world.

6.2 Does the Institution have a management Information System?

Yes. As per recommendations by SPPU College adopted Software called VRIDHI which covers all aspects of college administration such as admission, examinations and accounts sections as well as library have adopted this software. Admission section analyzed data regarding admission. Examination cell analyzed regarding examination schedule and results. Information about faculty such as recruitments, leaves, achievements and their evaluation by students are maintained and analyzed by the Academic Council and Administrative committee. Management and Principal consult this data for taking decisions.

6.3 Quality improvement strategic adopted by the institution for each of the following:

6.3.1 Curriculum Development:

College monitoring system ensures continuous achievements of the curricular goals. To supplement this college obtains feedback from students and parents meetings which are used to decide the necessary training requirements. The college has enhanced the quality of its curricular aspects by ensuring staff and faculty training.

This year college has organized two national conferences. Faculty members are allowed to attend refresher and orientation courses. Faculty members presenting their research papers in national and international conferences and seminars.

AQAR 2016-2017

6.3.2 Teaching and Learning.

College ensures that students gain beneficial and compressive learning experiences by providing them opportunity for access to new areas of education by adopting a new method of delivering education inputs, by enhancing the quality of teachers and by improving the standards of teaching aids.

To ensure the best possible implementation of these goals of the college. Departments have undertaken various measures to sustain the quality of education offered in the college. By orientation lectures offered were made to update the knowledge the students at the entry level.

Slow learners are identified through personal interaction and classroom discussion. To cater to the needs of the slow learners teachers adopt bilingual teaching, provide class notes, give detailed explanations on topics, remedial teaching, assist in solving past question papers etc. To cater the needs of the advanced learner's special guest lectures, class seminars, academic competitions are organized.

Teachers are encouraged to integrate technology in their teaching and ensure that students are provided training in the use of computer and other technologies.

Continuous expansions of learning resources are carried out to ensure the availability of latest information to students. College gives access to many online journals and books through library net facility.

Two teachers received grants for their research projects and one ongoing project.

6.3.3 Examination and Evaluation:

The college being affiliated institution follows the examination and evaluation system prescribed by SPPU. For the P.G. courses credit based semester system has been introduced along with continuous assessment. As a part of these students are evaluated on the basis of class test, seminar presentations, projects, quiz test etc.

6.3.4 Research and Development:

The college tries to inculcate research environment which encourages staff to undertake M. Phil. and Ph. D. studies and minor and major research projects. In the pursuit of these the faculties are provided with infrastructural facility office space and leave facility.

Faculty members have published twelve international papers in peer reviewed journal and four non peer reviewed journals three papers in conference proceeding and two papers each in national and state level conference proceeding.

6.3.5. Library, ICT and Physical infrastructure /instrumentation.

The college has maintenance system for the physical infrastructure beautification of the campus is also undertaken periodically. Buildings are repainted as per need, furniture's are repaired and replaced, and laboratories are refurnished by purchasing new equipment's.

The college has enriched the learning resources with a view by providing the latest resources of knowledge to students and faculty. New books were purchased.(Text book purchased during this year 192 Reference book purchased 12)

6.3.6 Human resource and Management:

The college has nurtured a cosmopolitan and democratic atmosphere. The staffs are considered a great asset by the management and thus every support is gives in their pursuit of excellence and higher studies.

6.3.7. Faculty and staff recruitment:

Recruitments are merit based. Part time and ad hoc faculty are employed each year as per requirement. Par time teachers are assigned seven clock hours as per the government's norms and prescribed remunerations is paid to them. Ad hoc appointees if assigned full time workload are paid as per norms. Recruitments are done strictly according to the rules laid down by the competent bodies.

6.3.8 Industry interaction/ collaboration: Nil

6.3.9 Admission of students:

While the college adheres to the relevant rules of admission prescribed by the government of Maharashtra and SPPU in keeping with the vision of the college, special consideration is shown to differently abled and needy students.

6.4 Welfare schemes for

Teaching	Yes
Non-Teaching	Yes
Student	Yes

6.5 Total Corpus fund generated

6.6 Whether annual financial audit has been done Yes

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	---	Yes	---
Administrative	Yes	---	Yes	---

6.8 Do the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

AQAR 2016-2017

6.9 What efforts are made by the University? Autonomous College for Examination Reforms?

-

6.10 What efforts are made by the University to promote autonomy in the affiliated/ constituent college?

-

6.11 Activities and support from the Alumni Association

-

6.12 Activities and support from the Parent- Teacher Association

We invite parents for annual social gathering. We organize Teacher-parents meeting for discussing students' progress.

6.13 Development programmes for support staff

Teachers are given facilities for research such as internet; Journal, Subscription/ Duty leave for attending orientation, Refresher, seminars & Conferences.

6.14 Initiatives taken by the institution to make the campus eco- friendly

- Tree plantation
- Ban of plastic
- Campus Cleanliness programme by NSS students
- Students are involved in Swachh Bharat Abhiyan.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Innovations introduced help the institute to adapt with the new advancements. The details of the innovations are stated below:

- **Innovations in Academic Aspects:**

1. The faculties of the college arrange remedial classes for needy students and slow learners to enable them to perform better in the examination.
2. Various Seminars and Workshops on contemporary issues are organized at regular intervals in the college.
3. Mandatory projects given by University are conducted in innovative ways by the faculties to enable students to learn the practical aspects of the subject.
4. Computer-based and web-based projects and assignments are given to the students.
5. The faculties organize Mini-training programs for students in other specialized institutes.
6. Poster and Model Making competitions are organized in the college.
7. P.G. students undertake Research-based projects.
8. Term-wise teaching plans are prepared by the faculty.

- **Innovations in Teaching, Learning and Evaluation:**

1. ICT based teaching is conducted when required.
2. Marketing techniques are taught by giving practical assignments on 'Making an Ad'.
3. Students are given assignments related to direct interaction with the society under the subject 'Business Communication'.
4. Introduction of Choice Based Credit System (CBCS).
5. Continuous evaluation system in the form of Assignments, Group Discussions, Power Point Presentations, Quizzes, Mini-Research Projects, case study, etc.

- **Innovations in Research, Consultancy and Extension:**

1. Minor/ Major research projects funded by UGC
2. Paper presentations abroad
3. Paper publications by students

- **Innovations in Infrastructure and Learning Resources:**

1. Inauguration of new building for Science Department.
2. Water Purifiers for drinking water
3. Bar-coding system and Surveillance camera in the central library
4. Installation of Sanitary Napkins Vending Machine
5. Online Admissions and computerization of Admission procedure.

- **Innovations in Students Support and Progression:**

1. Programs for Electoral Awareness and providing Voter's ID to students in college.
2. Availing all new scholarships from State / Central Governments
3. Grievance boxes at various places
4. Computerization of student profile
5. Earn while Learn Scheme
6. Formation of Internal Complaints Committee for Women in college.

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

1. Beauty Parlour course is introduced to empower girl students in order to develop additional skills in them.
2. Psychology Counselling Centre is opened in college which is open to all including students, staff as well as to community at large.
3. A centre for Competitive exams is opened in the college to motivate and support students preferring a career in Indian Administrative Services.
4. A Lecture Series on Indian Constitution is organized in college for understanding the role and responsibilities along with basic rights of every citizen provided by Indian Constitution.
5. Blood Donation Camps are organized in college.
6. The students belonging to Science Faculty conduct a Blood Testing campaign during NSS camp in and around the nearby villages.

7.3. Give two Best Practices of the institution.

1. Student Feedback
2. Promotion of Research

7.4. Contribution to environmental awareness / protection:

- **Academic Pursuit:** With the introduction of the subject 'A Course in Environmental Awareness' in curriculum, the students are taught the importance of environment protection. By explaining the serious consequences of environmental degradation, the students are made aware of the need for environment protection. Various Guest Lectures of eminent speakers in the field are arranged for students to enhance environment consciousness and inculcate the eco-friendly approach among them.

- **Non-Academic Pursuit:**

Tree Plantation: Areas are assigned to NSS department of the college for planting, watering, weeding and maintaining the plants and trees on the campus.

Energy Conservation: The members of the college take care of minimal consumption of energy which in turn becomes an important factor in energy conservation on the campus. The habits of switching off the lights and other equipments consuming electricity are motivated among the staff and the students. The notices near the switch boards limit the wastage of energy. There is maximum use of CFL bulbs instead of tungsten tube lights to have less energy consumption. All the classrooms are well lit with natural light are very well ventilated.

Waste Management: Proper waste disposal arrangements are made by the college. Wet and dry waste is segregated at the college.

Efforts for Reducing the Proportion of Carbon Emissions: Consuming cigarettes and tobacco products are strictly banned on the campus. Also, the college has made adequate arrangements for the parking of vehicles. And consistently awareness is created for the motivation of minimum carbon emission on the part of students and teachers community.

7.5. Whether environmental audit was conducted?

YES

NO

Environment contribution is ennobled in the objectives of the college as protecting the environment has been the major concern of the management since its inception. Though there is no formal Environmental Audit system, the staff members periodically supervise the maintenance of existing greenery and the agents complimentary to the sustenance of the environment. Being situated in the lush green atmosphere of Lonavala, the college always takes initiatives to maintain and enhance the pristine immaculacy and comeliness of the campus, and create a climate congenial for academic learning. The NSS department of the college encourages the faculty and students to make the campus green by planting and nurturing trees.

7.6 Any other relevant information the institution wishes to add.:

1)The students excel in sports every year. Weight lifting, Power Lifting, Wrestling, Badminton, Table Tennis, Archery, Cricket, Chess, etc. are the areas of excellence of students in this college. Many players have won medals on Regional, State and National Level. Female students show equal participation in the above mentioned games.

Every year a Cricket Match is organized between students and college staff in order to build a positive rapport among them.

2)Every year an elocution competition is organized by the Department of Economics on contemporary issues in the economy which is sponsored by A. D. Shroff Memorial.

3)Talent Search Program is undertaken by the cultural department of the college to identify and explore the hidden talents of the students.

8. Plans of institution for next year.

1. To undertake Skill Development Program for students in order to generate employability skills among them.
2. To undertake training programs for Women Empowerment.
3. To start Certificate courses on Computers and Cyber Security

AQAR 2016-2017

4. To provide Yoga Training to students and faculty through short term Yoga Certificate Courses.
5. To organize Faculty Development Programs.
6. To run AIDS Awareness programmes.
7. To start solar energy project.
8. To start Biogas plant.
9. To provide more community services.
10. To undertake the up gradation of the infrastructure

Academic Calendar (2016-17)

Annexure-I

June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
1	1 Tree Plantation	1	1	1	1	1	1	1	1	1	1
2	2 Women's Grievance Cell Program	2	2 Elocution Competition	2 Mahatma Gandhi Jayanti	2	2	2	2	2	2	2
3	3	3	3 Teachers Day	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6 Ramzan	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7 Study Tour	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9 National Conference (Science)	9	9	9 Blood Donation Camp	9 Marathi Day Celebration	9	9	9	9
10	10	10	10 National Conference (Science)	10	10	10	10	10	10	10	10
11	11	11	11	11	11	11	11 Poetry Reading Competition	11 Seminar Personality Development	11	11	11
12	12	12	12	12	12	12	12 Swami Vivekanand Jayanti	12	12	12	12
13	13	13	13	13	13	13	13	13	13	13	13
14	14	14	14	14	14	14	14	14	14	14	14
15	15 Commencement of 1st term	15	15 Independence Day	15 Swachhata Abhiyaan	15	15	15	15	15	15	15
16	16 committees formation	16	16	16	16	16	16 Geography Day	16	16	16	16
17	17	17	17	17	17	17	17	17	17	17	17
18	18	18	18	18	18	18	18	18	18	18	18
19	19	19	19	19	19	19	19	19	19	19	19
20	20	20	20	20	20	20	20	20	20	20	20
21	21 Yoga Day	21	21	21	21 Commencement of 2nd term	21	21	21	21	21	21
22	22	22	22	22	22	22	22	22	22	22	22
23	23	23	23	23	23	23	23	23	23	23	23
24	24	24	24 N.S.S. Day	24	24	24	24 Young Awareness	24	24	24	24
25	25	25	25	25	25	25	25	25	25	25	25
26	26 Shahu Maharaj Birth Anniversary	26	26 UPSC/MPSC Guidance	26	26	26	26	26	26	26	26
27	27	27	27	27	27	27	27	27	27	27	27
28	28	28	28	28	28	28	28 Gathering	28	28	28	28
29	29	29	29 NET/SET Guidance	29	29 Constitution Lecture Series	29	29	29	29	29	29
30	30	30	30	30	30	30	30	30	30	30	30
31	31	31	31	31	31	31	31	31	31	31	31
											30 Conclusion of AY
											31

Feedback Analysis

Introduction: The curriculum criterion sees to the overall structure and development of students and has very appropriately designed the questions which make the criterion complete. The feedback forms for all the stakeholders are so designed that they cover all the significant aspects to ensure the usefulness of the curriculum.

The Savitribai Phule Pune University, Pune changed the syllabi in the year 2013-14. Therefore the college decided to take a feedback on current syllabi/ curriculum, infrastructure and on teachers. Therefore, IQAC has decided to take feedback randomly from the students. The data was collected with the help of questionnaire.

The responses received from the students are as follows:

1 FEEDBACK ON TEACHERS

As per the student's feedback regarding teachers, it was found that the rating was more than 3. On the basis of questions such as knowledge based communication skills , sincerity, ability accessibility and overall rating etc. was given. In short, as per the questionnaire the overall student's feedback gives an impression of teachers being committed to their job. They are sincere. Their lecture is not confined to books only. Students are given information and guidance on subjects that adds to their practical wisdom.

2 CURRICULUMS

On the basis of questionnaire, most of the respondents agreed that the current syllabi cover all the components of a degree and the syllabus is updated. The syllabus also focuses on the practical use, career opportunity, and provides employment

3 FEEDBACKS ON INFRASTRUCTURE AND FACILITIES

On the basis of questionnaire, most of the respondents have expressed that the infrastructure facilities like administrative office, library, playground, washrooms, drinking water and canteen are provided in the college. But certain facilities like canteen, playground and drinking water should be made more accessible and in future these facilities will be improved.

The number of employees in the administrative blocks being less; there are certain delays in the work. This can be overcome by employing more staff. Due to lack of technology the students face problems; this too can be overcome by giving training to employees and bringing in new technology.