Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**LONAVALA EDUCATION TRUST'S DR. B.N.PURANDARE ARTS, SMT. S.G. GUPTA COMMERCE AND SMT. SHARDABEN AMRUTLAL MITHAIWALA SCIENCE COLLEGE, VALVAN,LONAVALA,TAL. MAVAL, DIST. PUNE**
Name of the head of the Institution	**Dr. Bhagwat Nivrutti Pawar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02114273006**
Mobile no.	**9168809018**
Registered Email	**iqac.lonavalacollege@gmail.com**
Alternate Email	**lonavalacollege@gmail.com**
Address	**Valvan, Off Old Mumbai Pune highway, Lonavla, Tal: Maval, Dist: Pune**
City/Town	**Lonavala**
State/UT	**Maharashtra**

Pincode	**410403**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Digambar Jagannath Darekar**
Phone no/Alternate Phone no.	**02114273006**
Mobile no.	**9637989278**
Registered Email	**digambar.darekar@yahoo.com**
Alternate Email	**iqac.lonavalacollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://lonavalacollege.edu.in/uploads/NAAC/AQAR_Report_2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://lonavalacollege.edu.in/academic_calendar.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.32**	**2013**	**08-Jul-2013**	**07-Jul-2018**

6. Date of Establishment of IQAC	**13-Mar-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day workshop on digital marketing	16-Jan-2019 01	85
Workshop on Tally	11-Feb-2019 01	105
Seminar on communication skill Management	05-Mar-2019 01	126
Marathi Bhasha Savrdhan Pandharwada	01-Jan-2019 15	60
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Science Faculty	Quality Improvement Programme(QIP)	BOD, SPPU,Pune	2019 1	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Women Empowerment programme Cleanliness Drive programme Voters Awareness programme

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1) To avail funding from various funding agencies like UGC, University etc	Received funds from B.O.D, Savitribai Phule Pune University, Pune under quality improvement programme
2) To shift science laboratories into newly constructed building	All Science laboratories were shifted into newly constructed building as per the plan
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC	**21-Nov-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**08-Mar-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The College has Management Information System and the Institute has been in the process of filling of MIS of Academic Year 201819.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college at the beginning of every academic year prepares an academic calendar. It is a proposed Calendar prepared by the Committee in charge for that academic year. It is in Co- ordination with the SPPU examination and holidays given. Every department prepares its syllabus planning before starting of the Session. This is prepared by every faculty member, it is then given to

the HOD, Vice – principal and principal for its finalization. The same is forwarded to the NAAC Co- ordinator for documentation of the same. The students of the FYBA/B.COM and B.sc. are given an introductory lecture on curriculum and exam pattern existing and to be followed. The implementation of the same is carried out by the Committees Concerned. The Curriculum is of course designed by the university to be followed by the Colleges. Some of the staff members are involved in the syllabus planning of the SPPU. The teachers at the beginning of the Session give their workload, Time table and tentative plan of the activities to be conducted by each department. The teaching faculty sees that it completes its teaching in the number of working days given as per the Circulars. Same faculty members as per their Concerned departments take their students for study tours, field visits conduct Seminar or take students students to other colleges for attending seminar. The college also conducts certain academic elocution Competitions related to topic in economics film-shows for students of English are conducted, essay Competition etc. Teachers go as experts to different colleges to give lectures. The method of teaching is more with blackboard & chalk, along with power- point presentation asking students to use technology. The students are given instructions and explanations in both the medium English and Marathi. The exam department displays every notice concerned with examination as given by SPPU. Notices regarding students Internal and External examinations details of the filling of forms, its last date and date with late fee is displayed. The details of the commencement of each examination are displayed whether internal or external. The time table along with the subjects and dates of practical and Viva Voce are put up on the notice board. The submission date of each practical is decaled by the teachers concerned and informed to the students well in advance most of the faculty members of the concerned subjects which have practical also are invited as external Senior supervisors, on examination squads etc. The declaration of the result is in general put on the notice board. i.e total pass percentage of that faculty and the names of the first three student of each faculty. The teachers prepare Question bank for the students as per their subjects and set Question papers for the same. Some of the faculty members are also paper setters at SPPU examinations. Every faculty also keeps recorded of its results of each academic year. The college thus tries its best to be in line as per the planning and implementation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	15/06/2019	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	0	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	0	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	15/06/2019	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Not Applicable	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	
Employers	
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college has Plans and accordingly the feedback forms for different stakeholders are prepared . The college has now for the current year 2018 2019 prepared feedback forms as per the changes of U. G. C. it is therefore curriculum oriented we have three stakeholder feedbacks. (1) Students (2) Alumini and (3) Parents. The college has selected the above three Stakeholders. The questionnaire prepared for students is academic, related to the syllabus, and of course allround development of students. It is seen that the feedback from the students is analyzed with a weightage of five marks per question. The rating was on an average more than 3.0. The forms after analyzing is discussed, and the concerned changes are brought and the action is taken accordingly. I Improvement in teaching method or some infrastructure facility to be provided are consider. The students do feel that the Curriculum is useful for them in their Career. The Alumini feedback analyzed also has a rating of above 3.0. They do suggest certain changes to make syllabus more employment oriented but since college is affiliated to SPPU it cannot be changed. But the Alumini are in general Satisfied with the college functioning. The feedback form of parents is also related to syllabus and analysis shows parents respondents remarks. The parents find that the Childs academic professional needs are taken into account in the syllabus and it is useful for them to get employment, they showed overall satisfaction regarding syllabus personality development and Carrere opportunities. The mechanism of the college is simple so far as the feedback is concerned. The hard copy forms are Circulated among the students on last day of their exams. The Alumini are given the hardcopy forms on the day of their meet or if any Alumini visit to college for their personal works, the forms are duly filled by them. Parents forms are filled during the meeting called for parents else when they came for some enquiry regarding their child. The Committee

confidentially Scrutinizes the forms, it then goes to the Coordinates. The action to be taken is decided by the Committee. Suggestions regarding improvement in teaching, Curriculum or giving employment to students is considered and action for the same is undertaken.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	372	213	198
BCom	Commerce	744	504	467
BSc	Science	360	151	135
MCom	Commerce	240	140	129
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	800	129	26	2	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
0	0	0	0	0	0

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students mentoring system is available in the institute. Every year Principal of the college appoint class teachers for each class as per the specialization of subjects. Class teachers take the responsibility to communicate with the students about time table , Internal examination dates, curricular, co curricular activities of the college. Class teacher also looks after academic growth, stress related issues and motivates mentee about for active participation in teaching learning process.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
929	28	1:33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	24	2	0	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Not Applicable	Assistant Professor	Not Applicable

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	Annual	20/04/2019	19/06/2019
BCom	Commerce	Annual	29/03/2019	07/06/2019
BSc	Science	Semester	21/05/2019	28/06/2019
MCom	Commerce	Semester	13/05/2019	04/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The examination department of the college conducts following initiation and reforms for the smooth functioning of examination process and through this students can be continuously evaluated. 1. Arranged Semester wise internal examination for each department of science faculty 2. Arranged Term end Examination for Arts and Commerce faculty. 3. Assigned seminar and project work. 4. Conducts Oral examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, The institutes have prepared Academic Calendar which tentatively includes examination dates, vacation, holidays, different events suggested by JD office, SPPU, Pune and UGC. College conducts all the activities as per this academic calendar. College uploads academic calendar every year on college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://lonavalacollege.edu.in/uploads/NAAC/PO__PSO__CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Arts	BA	Arts	29	13	44.82
Commerce	BCom	Commerce	107	51	47.66
Science	BSc	Science	40	21	52.50

Commerce	MCom	Commerce	55	48	87.27

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://lonavalacollege.edu.in/naac.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	BCUD	1.75	53000

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Not Applicable	Not Applicable	15/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Not Applicable	Not Applicable	Not Applicable	15/06/2019	Not Applicable

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Not Applicable	Not Applicable	Not Applicable	Not Applicable	15/06/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Not Applicable	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Psychology	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Efficasy of Behaviour Activation Group therapy for maor Depressive Disorder	Digambar J. Darekar	International Journal of Innovative studies in sociology and Humanities (ISSN:2456 4931)	2018	0	YES	0
Personal Marital Adjustment of Childless couples:A Psychologi cal study	Digambar J. Darekar	International Journal of Innovative knowledge concepts (ISSN:24542 415)	2019	0	YES	0
Correlatio n between Resilience and self efficasy of middle school students	Digambar J. Darekar	International Journal of Innovative knowledge concepts (ISSN:24542 415)	2019	0	YES	0
The Therapetic Journey of a seventeen year old:In search of self	Digambar J. Darekar	International Journal of Innovative knowledge concepts (ISSN:24542 415)	2018	0	YES	0
Traumatic Grief in Widow	Digambar J. Darekar	AJANTA(227 75730)	2019	0	YES	0
The compar itive study of Family Env	Digambar J. Darekar	AJANTA(227 75730)	2019	0	YES	0

ironment among the Hyperactive and Normal child						
Compairing group behaviour Activation control group study for Relapse prevention in Major depressive Disorder	Digambar J. Darekar	Journal of Emerging Technologies and Innovative Research (JETIR)(ISSN:23495162)	2019	0	YES	0
Cultural conflict in Anita Desais Bye Bye Blackbird	Suporna Mitra	Review of Research (ISSN:22498 94X)	2019	0	YES	0
Crop Insurance schemes in India	Dr.Geetanjali S.Mali	COSMOS (22496408)	2018	0	YES	0
NUMERICAL SIMULATION OF BLOOD FLOW WITH SODIUM ALGINATE (SA) NANO PARTICLES IN STENOSED HUMAN ARTERIES IN THE PRESENCE OF BODY ACCELERATION	Nitin S. Bodke	International Journal of Mechanical Engineering and Technology (IJMET)ISSN Print: 09766340 and ISSN Online: 09766359	2019	0	YES	0
SIMULATION OF NATURAL CONVECTION IN BLOOD FLOW USING LATTICE BOLTZMANN METHOD	Nitin S. Bodke	Advances and Applications in Fluid Mechanics (ISNN: 09734686)	2019	0	YES	0
Biological Synthesis of Cu2O Nanoshells	Amar S.Katkar	International Journal of Chemical	2018	0	YES	0

and its Optical Properties		and Physical Sciences (ISSN:23196 602)				
Synthesis of Ge/GeOX nanochain structure using simple vapor transport method	Amar S.Katkar	Journal of Emerging Technologie s and Innovative Research (JETIR)(ISS N:23495162)	2019	0	YES	0
Comparison between optical properties of doped and undoped nanowires and nanotubes	Amar S.Katkar	Journal of Emerging Technologie s and Innovative Research (JETIR)(ISS N:23495162)	2019	0	YES	0
The new cycle:Ground and surface water resource preserve m anagement, Maharashtr a,India	Dr.Pokale S.S.	Internatio nal research Journal of Science and Engine ering (ISS N:23220015)	2019	0	YES	0
Sexwise incidence of Plasmodium vivax and plasmodium falsiparum in maval	Dr.Pokale S.S.	Internatio nal Journal of Life Sciences (ISSN:23209 64X)	2018	0	YES	0
Dog bites threat to public health globally	Dr.Pokale S.S.	Internatio nal research Journal of Science and Engine ering (ISS N:23220015)	2018	0	YES	0
Environmen tal situation of Karla l ake,Maval,	Dr.Pokale S.S.	Internatio nal Journal of Life Sciences (	2018	0	YES	0

MS,India		ISSN:23209 64X)				
Zooplankto n diversity of Valvan lake of Lonavala (MS)India	Dr.Pokale S.S.	Journal of Emerging T echnologie s and Innovative Research (JETIR)(ISS N:23495162)	2018	0	YES	0
Study of Z ooplankton population in Valvan lake (MS),India	Dr.Pokale S.S.	Internatio nal journal of Research and Analytical reviews(IS SN:2349513 8)	2018	0	YES	0
Animal dis section:Ef fective in structiona l aid than alternativ e methods	Dr.Pokale S.S.	Internatio nal journal of Research and Analytical reviews(IS SN:2349513 8)	2019	0	YES	0
A seasonal variation of phytopl ankton in Valvan Lake (MS),India	Dr.Pokale S.S.	Internatio nal journal of Research and Analytical reviews(IS SN:2349513 8)	2018	0	YES	0
Ha.Mo.Mara the Yanchi Mahanagriy Kahani	Dr.Rajendr a Deore	Review of Research (ISSN:22498 94X)	2018	0	YES	0
Rhizogenes is and cell culture studies in withania somnifera dunal	Dr. V.A.Patil	Review of Research (ISSN:22498 94X)	2019	0	YES	0
Arbuscular Mycorrhiza l (Glomus Fasciculat um)Fungi	Dr. V.A.Patil	Current Ag riculture Research J ournal(ISS N:23474688	2019	0	YES	0

as a plant immunity booster against Fungal pathogen	)					

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Not Applicable	Not Applicable	Not Applicable	2019	0	0	Not Applicable

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	4	5	1
Presented papers	3	4	5	1
Resource persons	0	0	0	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Railway station Swachhta Abhiyan (Lonavla)	NSS AND Railway Administraion Lonavla	5	80
Mental state and how to face examiniation	NSS and Manshakti kendra, Lonavla	10	150
Swachhta Abhiyan(College premises)	NSS and Nagarparishad Lonavla	5	135
Awareness for new voters and voters day celebration	NSS and Tahsil office Maval	12	160
Health check up	Student development committee and Dr Kamat hospital	4	325
Polio Campaign	Zoology department and government hospital,Karla	2	15

| Tree Plantation | NSS and Nagarparishad Lonavla | 5 | 90 |
| Plastic Ban | NSS and Savitribai Phule Pune University,Pune | 2 | 130 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Voter Awareness programme	Best Nodal officer	Tahsil,Maval	160

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachhta Abhiyan	NSS AND Railway Administraion Lonavla	Railway station Swachhta Abhiyan (Lonavla)	5	80
Tree Plantation	NSS and Nagarparishad Lonavla	Tree plantation at college ground	5	90
Plastic Ban	NSS and Savitribai Phule Pune University,Pune	Plastic Ban awareness in Pilgrims (Dehu)	2	130

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Not Applicable	0	Not Applicable	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Not Applicable	Not Applicable	Not Applicable	15/06/2019	15/06/2019	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Not Applicable	15/06/2019	Not Applicable	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12	11.48

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
EGranthalay	Partially	3.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16838	1881961	25	3600	16863	1885561
Reference Books	5452	1317998	13	13305	5465	1331303
Journals	22	16220	0	0	22	16220
CD & Video	206	18007	0	0	206	18007
Others(specify)	9	17375	0	0	9	17375
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
Not Applicable	Not Applicable	Not Applicable	15/06/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	54	1	2	1	1	1	13	30	0
Added	3	0	0	0	0	0	0	0	0
Total	57	1	2	1	1	1	13	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

30 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Not Applicable	Not Applicable

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3.5	323800	2.5	223456

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has adequate infrastructure facility to create ideal teaching learning environment. The institution has sufficient number of spacious and well ventilated class rooms. Each classroom has elevated platform for the teacher to conduct his classes. The provision makes the board visible to the students and helps the teachers to make eye contract with the students. The faculty of arts, commerce and science have one peon each to look after the cleanliness of the classrooms. For proper upkeep of the infrastructural facilities the management has appointed a team of technicians like electrician, carpenter, computer technician, gardener and sweeper. Power outage in lonavala is a regular feature. Education facilities such as computers that store vital data such as admission details of students face the risk of losing it when the power is disrupted. The college has generator Kirloskar as backup to keep computers, xerox Machine light and fans on in case of power cut. The library is situated in a spacious hall with proper ventilation. The shelves are stacked with text books, reference books, journals and audiovisual cassettes. English and Marathi dailies are made available for the staff and students. The library is partially automated. The reading hall has the capacity to accommodate about 30 students at a time. The library attendant and library peon look after the upkeep of library infrastructure. The working hours of library is from 9 a.m. to 4 p.m. The college auditorium its used for academic functions and cultural programmes. The college has an IQAC room where the members of IQAC assemble for meetings concerning the development of the college. Sports and NSS have separate office rooms. The college cafeteria serves healthy food to the

students. The IQAC chairman monitors the cafeteria to see that quality food is served to the students. The water purifiers are professionally serviced at regular intervals.

http://lonavalacollege.edu.in/uploads/NAAC/College__Support_Facilities_4.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Special Funds for needy students	7	23922
Financial Support from Other Sources			
a) National	Scholarships/Freeships/Earn Learn Schemes	58	301951
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Not Applicable	15/06/2019	0	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Not Applicable	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

Not Applicable	0	0	Not Applicable	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	23	Lonavala College	Physics, Chemistry, Botany, Zoology, Commerce	Lonavala College, Modern College, SPPU, Pune	M.Com, M.Sc., MBA

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Not Applicable	Not Applicable	0

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Not Applicable	National	0	0	0	Not Applicable

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the Maharashtra University act the college every year has appointed college UR(University Representative) through students from students council election. There should not be involved any political interference during election of students representatives. The president of students council is a member of the College Development Committee and IQAC. In addition to that UR of the college is students Incharge of annual social gathering.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

68

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Get together programme of alumni has been organized by the college for the academic year 201819. Total 68 alumni had participated in the event.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Admission committee constituted for admission work which works efficiently for admission process.Representatives of each faculty are involved in admission committee. Principal addresses admission committee members and administrative staff. Online link is provided for students for filling the admission form and students should submit the hard copy of online filled form to the office and complete admission procedure. 2.The administration of the college is decentralized and as a result the faculty incharge and head of the departments became a part of it.Guidelines are given to every department to improve the quality of its work. Regular meetings are conducted for all the faculty members and a care is taken to see that proper coordination is achieved, which creates good organisational culture in the college. This is the way through which participation decision making and involvement of staff, healthy and congenial environment is fostered. This nurtures effective and result oriented organizational culture. Faculty members given representation of various committees to conduct various students related activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	For curriculum development and up gradation of Syllabus, College teachers are involved at university level meeting and some teachers are working as in Board of Studies. Field visits, seminars, group discussions related to curricular were organized by teachers.
Research and Development	College takes efforts to develop and strengthen research culture among students and teaching faculty. College teachers are encouraged to publish their research papers in National and International reputed journals to motivate and to develop research activity. The college has provided internet and library facility to search journals, reference books etc. Under

6.2.2 – Implementation of e-governance in areas of operations:	
E-governace area	Details
Student Admission and Support	For the implementation and smooth working of examination, students admission process the software Vriddhi is used.
Finance and Accounts	. For finance and accounts software tally is used.All the data is stored in computer hardware and processed whenever it requires.
Examination	For the implementation and smooth working of examination, the software Vriddhi is used.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Not Applicable	Not Applicable	Not Applicable	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Not Applicable	Not Applicable	15/06/2019	15/06/2019	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	16/08/2018	05/09/2018	21
Refresher Course (Online on Swayam	1	13/12/2018	02/03/2019	78

Portal))				
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The college is a concerned about the satisfaction and well being of its entire teaching and non teaching staff with in its own limitation .faculty members who are working in the government aided units of the college are covered under the benefits and welfare schemes offered by government of Maharashtra for its employees casual leave ,medical leave ,study leave , maternity leave , drinking water facility , medical facility provided to staff .	For non teaching staff ,college uniform ,rain coats ,umbrella earned leave ,casual leave , medical leave , accommodation facility ,drinking water med claim , content facilities are provided	The institute is running the earn and learn schemes for the students under the guidelines and support of SPPU,Pune.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College governing councils body discussed at the end of previous year for utilization of resources and mobilization infrastructure development and other academic requirements are fulfilled and accordingly the mobilization of funds is finalized college mobilizes funds through following heads – Tuition fees collected from students UGC funds for development and research SPPU funds for development and research SPPU financial assistance for organization of conference, students welfare scheme ,N.S.S etc. College receive salary support from state government for grant in aid post in teaching and non teaching .the college is also entitled to receive non salary grants from state government .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1. Ganetra Bindra 2. Salkawade Nilima 3. Shardaben A Mithaiwala	150000	Science Laboratory Development
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6.4.3 – Total corpus fund generated

225500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents meeting were organized for interaction and discussion with teachers on carrier development issues of their children. Also suggestion on institutional development were received from parents.

6.5.3 – Development programmes for support staff (at least three)

Staff Academy Lectures Visit for NAAC Guidance Lecture were organized for NAAC guidance

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Shifting and Development of Science Laboratory in new science building. 2. To fetch the grand from Quality Improvement Programme,SPPU, Pune for science equipment. 3. Programmes were arranged for girls students under women empowerment cell.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One day workshop on digital marketing	14/01/2019	16/01/2019	16/01/2019	85
2019	Workshop on Talley	08/02/2019	11/02/2019	11/02/2019	105
2019	Seminar on c ommunication skill management	02/03/2019	05/03/2019	05/03/2019	126
2019	Marathi Bhasha Savrdhan Pandharwada	31/12/2019	01/01/2019	15/01/2019	60
				View File	

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Inner voice of Woman	25/07/2018	25/07/2018	70	0
Nirbhay Kanya programme	30/01/2019	30/01/2019	50	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
LED lamps were installed in the institute to meet the energy requirements and reduced the electric consumption and electricity bills.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	16/11/2018	01	Logistics arrangements for pilgrims.	To enhance spiritual spirits and ethical values.	20

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Admission Prospectus	15/06/2018	Parents are provided prospectus during the admission which serves as handbook to be followed along with printed rules of discipline, scheme of examination, course structure,etc.
Teachers diary	15/06/2018	Every year teachers diary is maintained having students attendance record, detailed time

			table, teaching workload, and actual coverage of syllabus in lectures,along with this various notices are displayed regarding rules and regulation of smooth conduction of academics.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachha Bharat Abhiyan	27/08/2018	27/08/2018	92
Voters Awareness	25/01/2019	25/01/2019	40

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free campus, Banners and notices are displayed to create this awareness. 2. Natural ventilation, room size and windows are planned to enhance natural ventilation and cut short the electricity bills. 3. Tree plantation programme is conducted to celebrate environment day. 4. Ecommunication is in practice to reduce the use of paper. 5. Car pooling is in practice by the professors which leads to less air pollution and saving of natural resources(fuel).

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Fees concession for orphanage students. 2.Retirement farewell function

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://lonavalacollege.edu.in/uploads/NAAC/A.Y.2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Poverty even today remains the most determining factor for a girl to have access to education or to be able to complete her education. Girl students coming to our institution for their education hail from families that fall under the slot of lower income group. It was found that in many cases some of the girls had to discontinue their education owing to poor financial condition. We sincerely acknowledge the fact regarding what amount of difference can a girl make in their development process of country and community and bring about change in her family. Subsequently the college encourages girl students from such families to become a part of earn and learn programme so that they do not have to give up studies as had happened with many girls in the past. At present mostly girls are working under the scheme of earn and learn and availing its benefit in terms of money and skill development

Provide the weblink of the institution

http://lonavalacollege.edu.in/uploads/NAAC/institutional%20distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. To introduce online feedback system for students, teachers, employers, alumni and parents. 2. To plant 100 botanical plants. 3. To make national and

international research collaboration.